

# Winter Storytelling: Our Indigenous Past, Present, and Future of Advocacy

February 25, 2020

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Presenter: Rebecca Balog

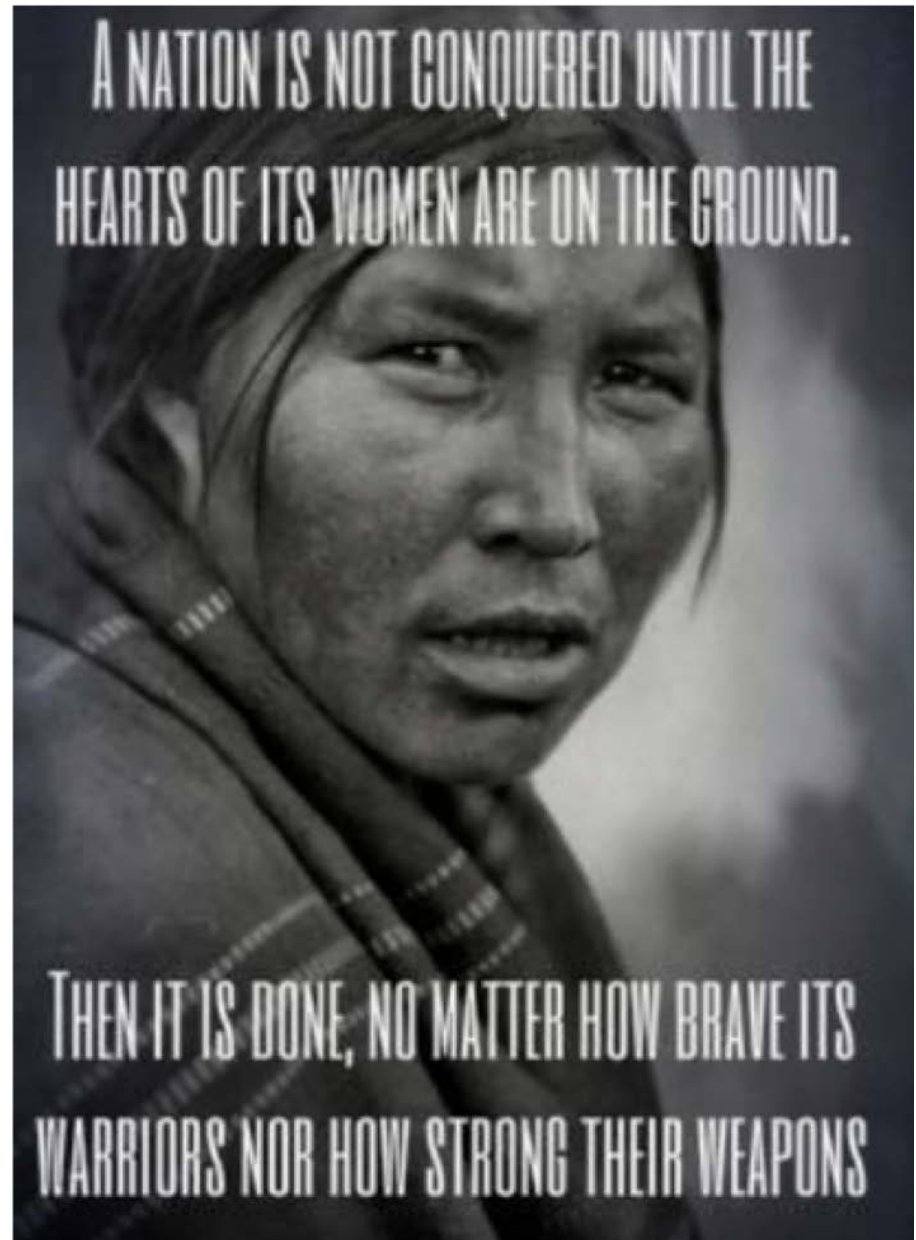
# Welcome, Wellness, and Introduction



Rebecca Balog

# Goals for Today

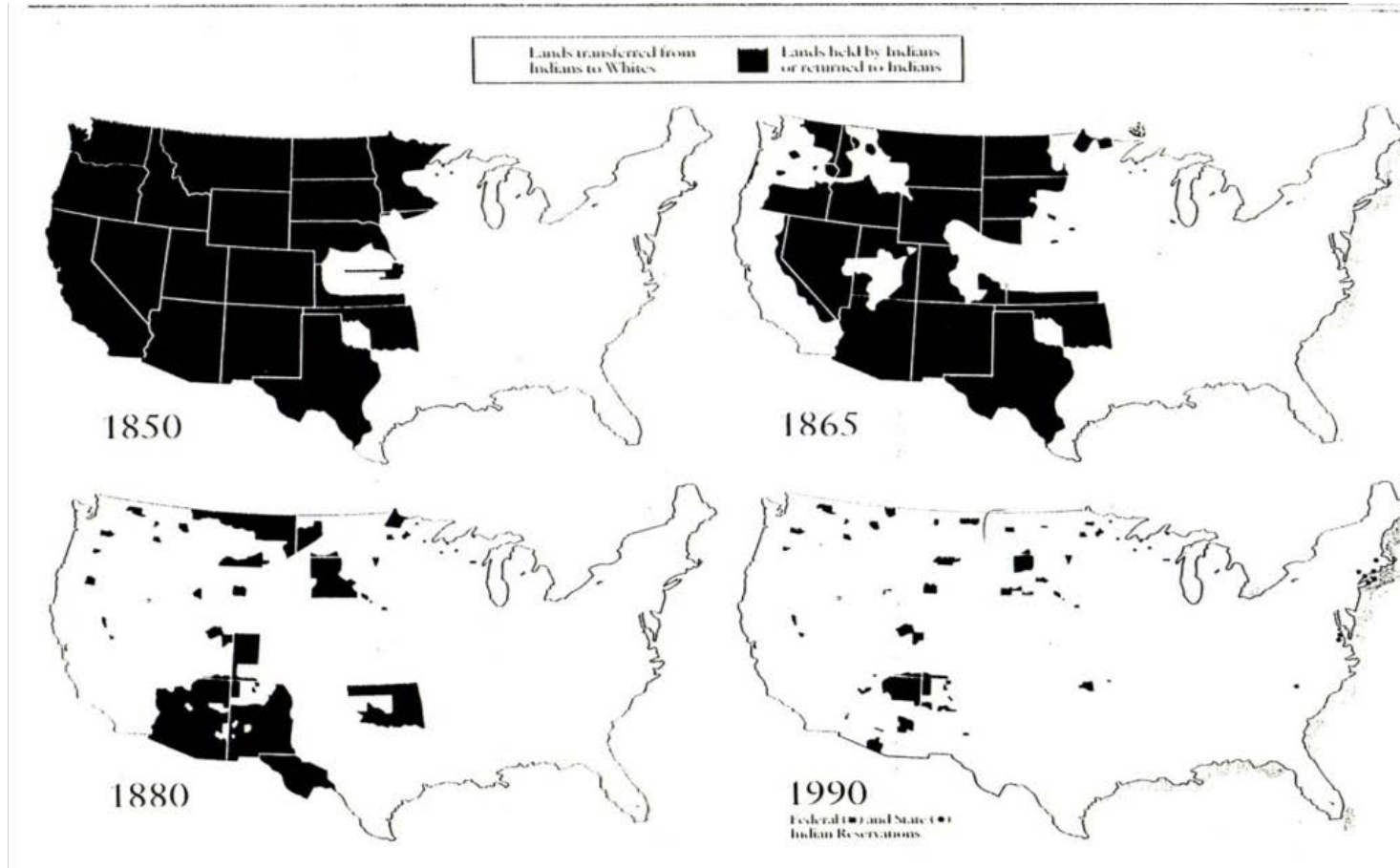
- Similarities
- Differences
- Common Purposes
- Bridges
- Collaboration



# Guiding Principles

- Connections across generations come from storytelling.  
Connections across cultures can also come from storytelling.
- Survivor stories have offered incredible contributions impacting the work to end domestic and sexual violence (education, intervention, prevention, policy, and program/services).
- Collaboration between underserved victims and survivors of crime can broaden and deepen our ability to work to end violence across our communities.
- Space for respectful understanding (each individual story is as unique as a human fingerprint).

# Storytelling Intergenerational Advocacy and Activism: Past, Present and Future



Black shows land owned by Indians or returned to by Indians, white shows lands transferred from Indians to Whites

# Sovereignty, Advocacy, and Activism

Sovereignty is a government-to-government relationship committed to tribal self-determinations, tribal autonomy, nation-building, and long-term goal of maximizing local tribal control, informed by tribal customs and traditions.

*"Indian Nations had always been considered as distinct, independent political communities, retaining their original natural rights, as the undisputed possessors of the soil... The very term "nation" so generally applied to them means 'a people distinct from others.'" - Chief Justice Marshall, United States Supreme Court*

(Source: [National Congress of American Indians](#))

# Sovereignty, Advocacy, and Activism (2)

Self-government is essential if tribal communities are to continue to protect their unique cultures and identities.

However, there are several obstacles to tribal self-governance based on three thematic areas that have been identified in recent years: (1) outmoded bureaucratic processes; (2) lack of federal agency coordination; and, (3) regulations and laws that prevent tribal governments from equitable access to federal programs on par with state and local governments.

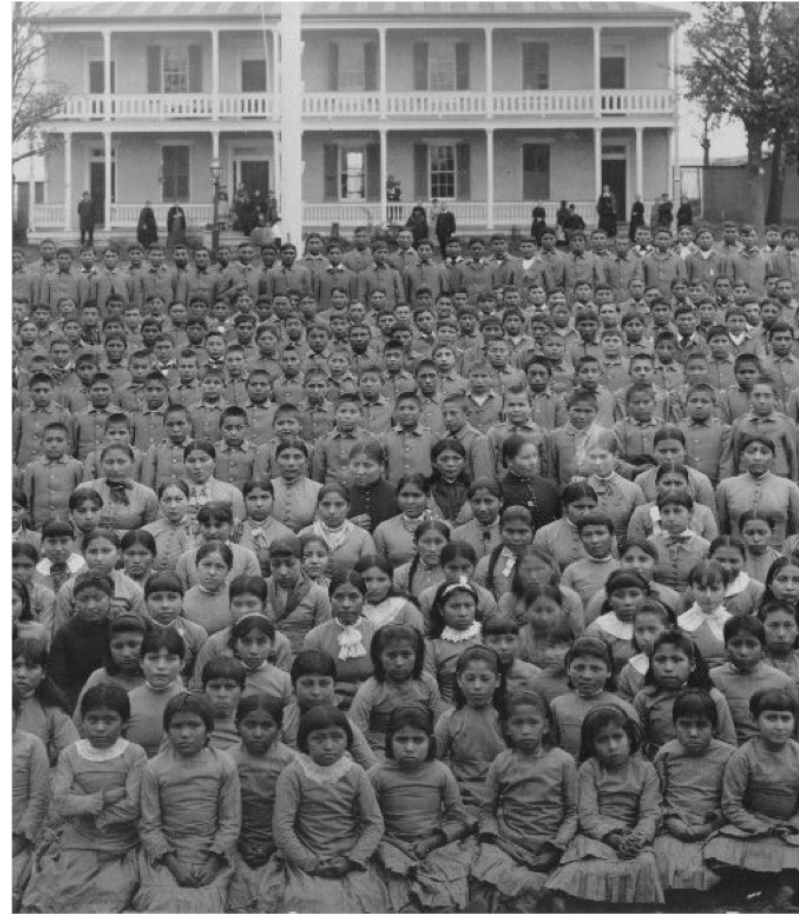
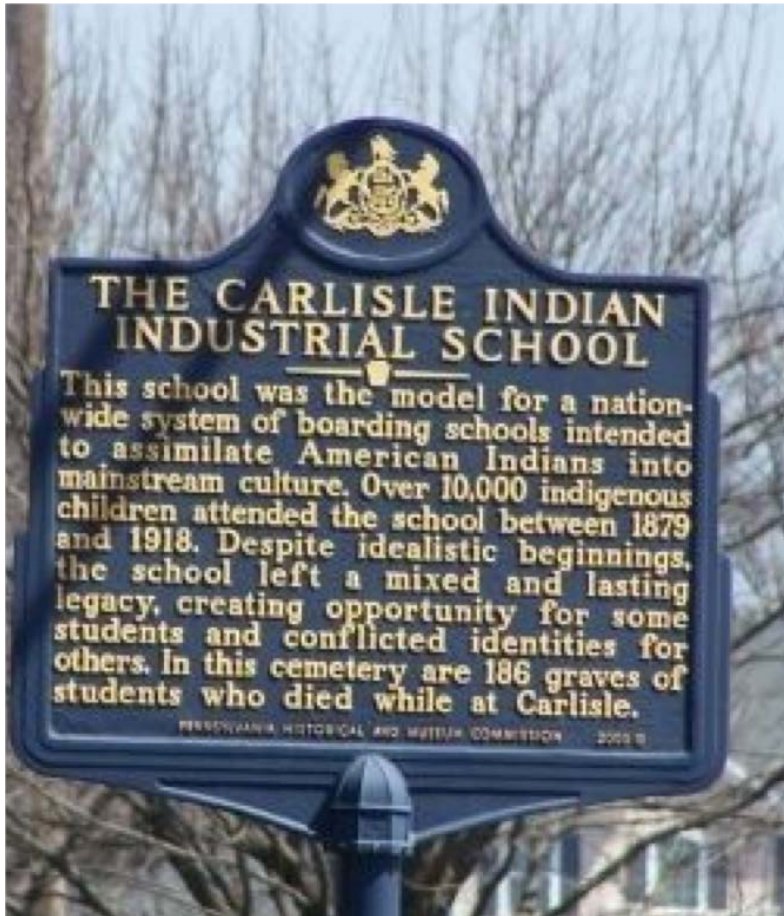
(Source: [National Congress of American Indians](#))

# Storytelling: Boarding School Survival

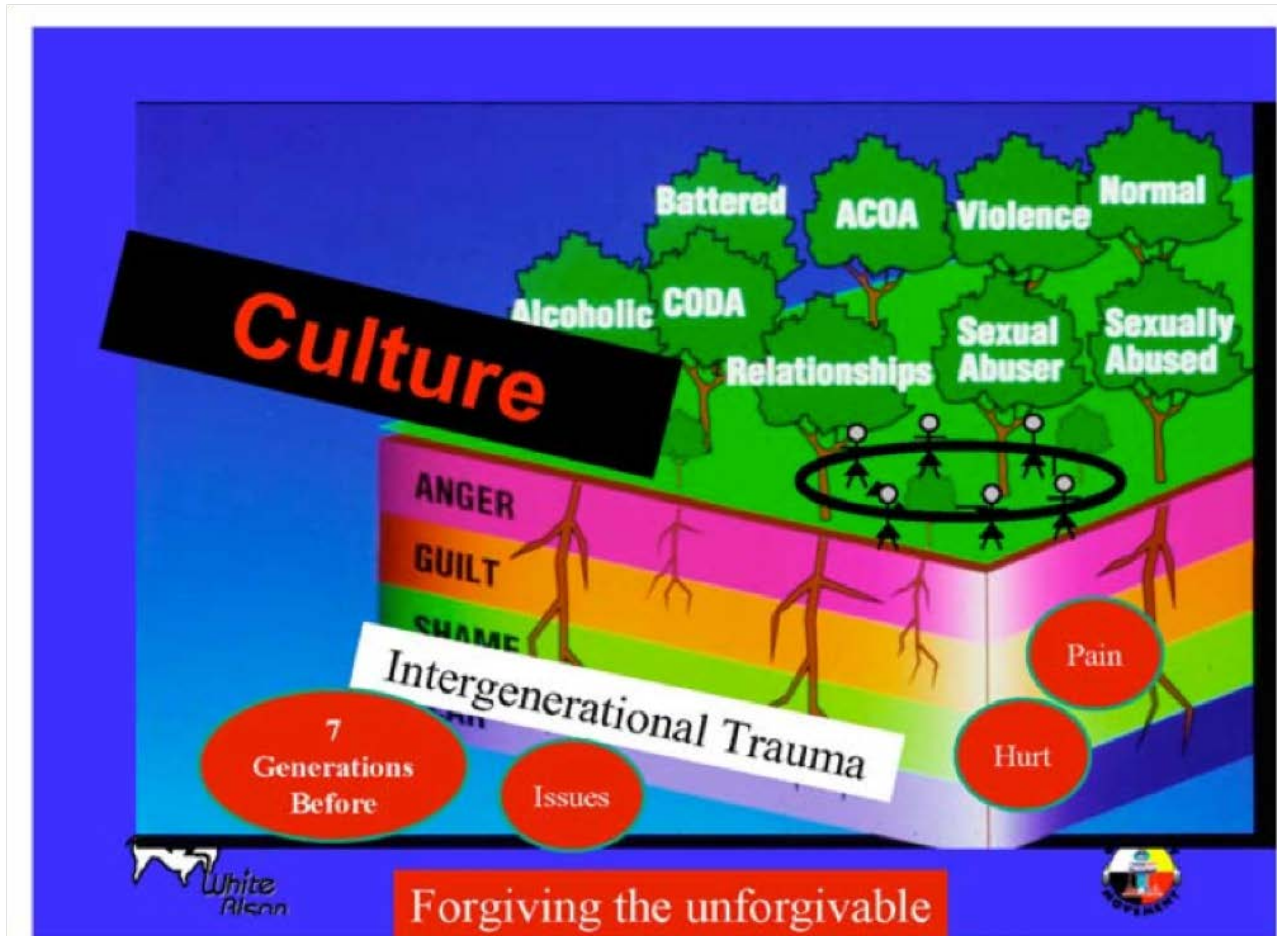




# Carlisle Indian Industrial School



# Storytelling: Intergenerational Boarding School Survival and Roots



# Indigenous Generations and Change

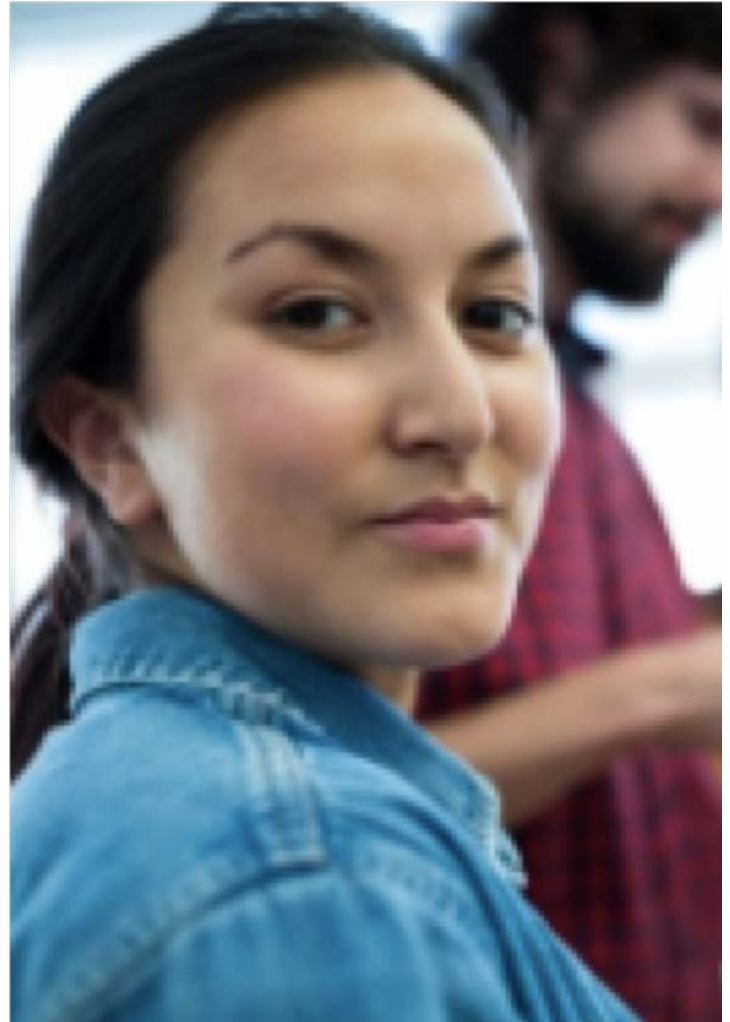


# The Grandmother





# The Mother



# The Auntie



# The Niece



# Wellness Moment & Check-in



# The Cousin



# The Daughter



# The Friend



# Identities, Emerging Issues, and Stereotypes



# Everyday Modern Intersections





# The Next Generation



# How To Use These Guiding Principles

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# What does this all mean to our work?

What can Native, non-Native, and Mixed Natives do to weave a stronger movement for underserved victims/survivors?

And as always, how do we practice healthy allyship and wellness in work that is very difficult and often painful?



# Closing Remarks

Thank you for sharing your time with me.

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# **Grant Information**

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